How to use this document

Step 1: Recognize you need to change your habits

Step 2: Review your Canvas account.

Step 3: Identify classes where you need to improve your grade

Step 4: Complete the worksheet then get to work

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class /  Teacher /  Period | Current  Grade and % | List missing assignments  (Cross out any that can’t be turned in) | Narrow down:  high priority and points  (what will help your grade most) | Due date | Plan to complete:  Include materials or help you need plus when, where, and how you will get it done. |
| In this box write down the period, class title, and teacher name | In this box write your current grade | In this box, write out the titles of missing assignments. | You probably want to ask your teacher what can still be turned in and what they think you should focus on. Pick a couple assignments. Don’t try to do everything! | Confirm with your teacher. | Write a specific action plan. |
| English  Brightly  1st | D  60% | - Chapter 2 Vocabulary Quiz  - Argumentative Essay Brainstorm/Prewrite  ~~- TED Talk Analysis Questions~~  - Reading Annotations/Questions | - Argumentative Essay Brainstorm/Prewrite (because a rough and final draft will be due and will likely be worth a lot of points) | 10/16 | Select topic by 9/30  Create outline 10/2  Work on rough draft over break, finish by 10/9. Have friend proof. Edit and have final complete 10/14 |
| Math  Fathoms  6th | F  23% | HW – Big Ideas Ch. 3.1: #3-10 (See event on calendar for link)  HW – Desmos Lab: Complete all slides. (See event on calendar for link)  HW – Chapter 3 Review: Upload a picture of your work to the Canvas assignment. | HW – Desmos Lab: Complete all slides  HW – Chapter 3 Review: Upload a picture of your work to the Canvas assignment. | 10/12  10/2 | Start 10/5 and submit over break  Complete review tonight, take picture and submit |
| Science  Callow  8th | F  48% | ~~Science Knowledge Survey~~  Bees CER  ~~Unit 1 Quiz corrections~~  Controls and Variable Worksheet  Population dynamics | Bees CER  Controls and variables  Population and dynamics | 9/30  10/2  10/16 | Do TONIGHT  Start tonight after bees  Begin 10/8 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Period /  Class /  Teacher | Current  Grade and % | List missing assignments  (Cross out any that can’t be turned in) | Narrow down:  high priority and points  (what will help your grade most) | Due date | Plan to complete:  Include materials or help you need plus when, where, and how you will get it done. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |